



The Woodlands College Park High School

Conroe Independent School District

English II Pre-AP Summer Reading Program 2018-2019

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a Pre AP or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

Assigned Novel: *Ender's Shadow* by Orson Scott Card

From the author of *Ender's Game* comes the parallel novel, *Ender's Shadow*, which tells the story of Bean, a genetically engineered child, featured in Orson Scott Card's *Ender's Game*. We follow Bean from his escape from the lab at age one, through his life on the streets, to his entrance into Battle School and finally to the last battle with the “buggers,” an alien race threatening the survival of Earth. Written as a companion piece to *Ender's Game*, *Ender's Shadow* covers some of the same territory as *Ender's Game*, but from an entirely different point of view.

Note: CP Pre-AP freshmen read *Ender's Game* last year for summer reading. Any new CP Pre-AP student may want to read it as well for a point of reference.

Your Assignment:

When you return to school in the fall, be ready to engage in perceptive and interesting discussion (both verbal and written) about the story AND be prepared to examine Orson Scott Card's manipulation of **literary elements, point of view, theme, and character development** in particular. Your summer reading assessment will be a combination of an objective test AND a written assignment requiring **specific and relevant text evidence**. Thorough annotations will significantly impact your success on summer reading assessments.

Annotation Guidelines:

- Bullet key plot events at the end of each chapter.
- **Character Development:** Highlight or underline new characters when they are introduced AND the subsequent quotes that develop the character.
 - Pay attention to **moral dilemmas** faced by characters and their reactions.
 - Consider the archetypal **hero** and how it applies to the following characters: Bean, Sister Carlotta, Achilles, Ender, and Poke. You need at least **three annotations** for **each character** pertaining to the hero's journey.
- **Point of View:** Make note of passages in *Ender's Shadow* that retell segments of *Ender's Game* from the point of view of the new protagonist: Bean.
- **Theme:** Make note of passages that develop the following thematic ideas: family and relationships, leadership, trust, perseverance through adversity, and intelligence.

Required Reading: English II Pre-AP – will be available for purchase in library during orientation.