



The Woodlands College Park High School
Conroe Independent School District

9th Grade Summer Reading Assignment 2019
English I - Level

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become lifelong learners.

Summer Reading Agenda:

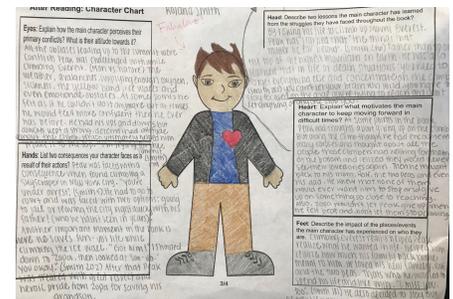
1. Purchase the book of choice mentioned in the parent letter or listed on the College Park website
2. Read and annotate the novel using the During Reading Chart
3. Complete the After Reading Character Chart
4. Turn in the assignment to 9th grade teacher on first day of school

Important Reminders:

- The Reading Chart and Character Chart are due on the first day of school
- Students will be given in-class assessments related to the summer reading within the first two weeks of school.

The Book List Information:

1. *All American Boys* by Jason Reynolds and Brendan Kiely (336 pages)
2. *The Sun is Also a Star* by Nicola Yoon (384 pages)
3. *Internment* by Samira Ahmed (400 pages)
4. *They Both Die at the End* by Adam Silvera (373 pages)
5. *The Education of Margot Sanchez* by Lilliam Rivera (304 pages)
6. *Dry* by Neal and Jarrod Shusterman (400 pages)
7. *Odd One Out* by Nic Stone (320 pages)
8. *Pride* by Ibi Zoboi (304 pages)



Assignment:

During Reading:

- Students are expected to annotate and record textual evidence from their novel over **the main character's characteristics** (STEAL; Speech, Thoughts, Effects on Others, Actions, Looks) on the chart titled "During Reading."
 1. You will "steal" clues about your character's traits and qualities, which will allow you to determine what motivates your main character.
 2. Complete annotations using textual evidence. Make sure that you correctly cite the quote.
ex: (Smith 78)

After Reading:

- When students have completed the novel and the STEAL chart as explained above, students are then to move on to the Character Analysis Chart.
- On this chart you are to:
 1. Provide the title and author of your novel on the page.
 2. Creatively illustrate their main character's appearance as described in the text.
 3. Completely answer the questions using textual evidence. Make sure that you correctly cite the quote.
ex: (Smith 78)

Summary of Titles for Summer Reading - Due May 17th

*** Please research these books further with your student/parent before making a final decision using sources such as Common Sense Media ***

***All American Boys* by Jason Reynolds and Brendan Kiely, 336 pages**

ISBN: 1481463349 (\$6.98 for paperback on Amazon)

Teacher Rating: PG for mild language

A bag of chips. That's all sixteen-year-old Rashad is looking for at the corner bodega. What he finds instead is a fist-happy cop, Paul Galluzzo, who mistakes Rashad for a shoplifter, mistakes Rashad's pleadings that he's stolen nothing for belligerence, mistakes Rashad's resistance to leave the bodega as resisting arrest, mistakes Rashad's every flinch at every punch the cop throws as further resistance and refusal to STAY STILL as ordered. But how can you stay still when someone is pounding your face into the concrete pavement?

There were witnesses: Quinn Collins—a varsity basketball player and Rashad's classmate who has been raised by Paul since his own father died in Afghanistan—and a video camera. Soon the beating is all over the news and Paul is getting threatened with accusations of prejudice and racial brutality. Quinn refuses to believe that the man who has basically been his savior could possibly be guilty. But then Rashad is absent. And absent again. And again. And the basketball team—half of whom are Rashad's best friends—start to take sides. As does the school. And the town. Simmering tensions threaten to explode as Rashad and Quinn are forced to face decisions and consequences they had never considered before.

***The Sun is Also a Star* by Nicola Yoon, 384 pages**

ISBN: 0553496719 (\$9.20 for paperback on Amazon)

Teacher Rating: PG-13 for teenage content

Natasha: I'm a girl who believes in science and facts. Not fate. Not destiny. Or dreams that will never come true. I'm definitely not the kind of girl who meets a cute boy on a crowded New York City street and falls in love with him. Not when my family is twelve hours away from being deported to Jamaica. Falling in love with him won't be my story.

Daniel: I've always been the good son, the good student, living up to my parents' high expectations. Never the poet. Or the dreamer. But when I see her, I forget about all that. Something about Natasha makes me think that fate has something much more extraordinary in store—for both of us.

The Universe: Every moment in our lives has brought us to this single moment. A million futures lie before us. Which one will come true?

***Internment* by Samira Ahmed, 400 pages**

ISBN: 0316522694 (\$8.02 in hardcover on Amazon)

Teacher Rating: PG-13 for dark humor

Rebellions are built on hope. Set in a horrifying near-future United States, seventeen-year-old Layla Amin and her parents are forced into an internment camp for Muslim American citizens. With the help of newly made friends also trapped within the internment camp, her boyfriend on the outside, and an unexpected alliance, Layla begins a journey to fight for freedom, leading a revolution against the internment camp's Director and his guards. Heart-racing and emotional, Internment challenges readers to fight complicit silence that exists in our society today.

***They Both Die at the End* by Adam Silvera, 373 pages**

ISBN: 9781471166204 (\$7.73 for paperback on Amazon)

Teacher Rating: PG for mild war related violence

Adam Silvera reminds us that there's no life without death and no love without loss in this devastating yet uplifting story about two people whose lives change over the course of one unforgettable day. On September 5, a little after midnight, Death-Cast calls Mateo Torrez and Rufus Emeterio to give them some bad news: They're going to die today. Mateo and Rufus are total strangers, but, for different reasons, they're both looking to make a new friend on their End Day. The good news: There's an app for that. It's called the Last Friend, and through it, Rufus and Mateo are about to meet up for one last great adventure—to live a lifetime in a single day.

***The Education of Margot Sanchez* by Lilliam Rivera, 304 pages**

ISBN: 1481472127 (\$6.04 for paperback on Amazon)

Teacher Rating: PG-13 for language and politically charged topics

John Hughes's Pretty in Pink comes to the South Bronx in this bold and "emotional story about class, race, hard work, and finding one's place" (Publishers Weekly)—from debut author Lilliam Rivera.

Things/People Margot Hates: Mami, for destroying her social life. Papi, for allowing Junior to become a Neanderthal.

Junior, for becoming a Neanderthal. The supermarket. Everyone else.

After "borrowing" her father's credit card to finance a more stylish wardrobe, Margot Sanchez suddenly finds herself grounded. And by grounded, she means working as an indentured servant in her family's struggling grocery store to pay off her debts.

With each order of deli meat she slices, Margot can feel her carefully cultivated prep school reputation slipping through her fingers, and she's willing to do anything to get out of this punishment. Lie, cheat, and maybe even steal...

Margot's invitation to the ultimate beach party is within reach and she has no intention of letting her family's drama or Moises—the admittedly good looking but outspoken boy from the neighborhood—keep her from her goal.

***Dry* by Neal and Jarrod Shusterman, 400 pages**

ISBN: 1481481967 (\$13.56 for hardcover on Amazon)

Teacher Rating: PG-13 for language

When the California drought escalates to catastrophic proportions, one teen is forced to make life and death decisions for her family in this harrowing story of survival from New York Times bestselling author Neal Shusterman and Jarrod Shusterman. The drought—or the Tap-Out, as everyone calls it—has been going on for a while now. Everyone's lives have become an endless list of don'ts: don't water the lawn, don't fill up your pool, don't take long showers.

Until the taps run dry.

Suddenly, Alyssa's quiet suburban street spirals into a warzone of desperation; neighbors and families turned against each other on the hunt for water. And when her parents don't return and her life—and the life of her brother—is threatened, Alyssa has to make impossible choices if she's going to survive.

***Odd One Out* by Nic Stone, 320 pages**

ISBN: 1101939567 (\$10.99 for paperback on Amazon)

Teacher Rating: PG-13 for dystopian ideas

From the author of Dear Martin comes this exploration of old friendships, new crushes, and the path to self-discovery.

Courtney "Coop" Cooper: Dumped. Again. And normally I wouldn't mind. But right now, my best friend and source of solace, Jupiter Sanchez, is ignoring me to text some girl.

Rae Evelyn Chin: I assumed "new girl" would be synonymous with "pariah," but Jupiter and Courtney make me feel like I'm right where I belong. I also want to kiss him. And her. Which is . . . perplexing.

Jupiter Charity-Sanchez: The only thing worse than losing the girl you love to a boy is losing her to your boy. That means losing him, too. I have to make a move. . . . One story. Three sides. No easy answers.

***Pride* by Ibi Zoboi, 304 pages**

ISBN: 0062564048 (\$8.00 for paperback on Amazon)

Teacher Rating: PG-13 for mature subject matter

Zuri Benitez has pride. Brooklyn pride, family pride, and pride in her Afro-Latino roots. But pride might not be enough to save her rapidly gentrifying neighborhood from becoming unrecognizable. When the wealthy Darcy family moves in across the street, Zuri wants nothing to do with their two teenage sons, even as her older sister, Janae, starts to fall for the charming Ainsley. She especially can't stand the judgmental and arrogant Darius. Yet as Zuri and Darius are forced to find common ground, their initial dislike shifts into an unexpected understanding. But with four wild sisters pulling her in different directions, cute boy Warren vying for her attention, and college applications hovering on the horizon, Zuri fights to find her place in Bushwick's changing landscape, or lose it all.



9th Grade Summer Reading Assignment 2019
English I - Level
Approval Letter to Parents

Dear Parents/Guardians,

As a part of the College Park 9th grade English I Level curriculum, each student is expected to select an individual, independent novel from a list of pre-approved titles. Students are responsible for reading the book and completing an assignment that will prepare them for the first 9-week assessment.

The primary objective of this assignment is to allow students to choose and read books that interest them. However, because each parent feels differently about what is appropriate for their own child, we require all students to have their book approved first by you. Please see the the brief summary page of each novel.

When you are approving your student’s selection, please look it over to ensure that the content of the novel is appropriate for your student. We recommend using trusted sites like Common Sense Media to review the books before purchase. If you have objections, have your student choose another book.

Once you have approved the book, please sign the provided book approval form. We want your student to feel as though he or she is reading material that is interesting to him or her but is also challenging.

Your student will be responsible for providing a copy of the book that you both choose from the list. Please make sure you purchase the correct ISBN number for the chosen book as there are different editions for some of the selections.

Summer Reading Book Approval Form

Due: May 17th, 2019

Students – Complete the top portion of the form before giving to parents or teachers.

Student Name: _____

Book Title: _____

Author: _____

Number of Pages: _____

Parents – Please do not sign a blank form or a form that is not completely filled out above. Please ask your student to show you the letter that accompanies this form.

I, _____, am aware that my child will be reading the above named book in connection with their English I class. I understand that this book was selected by my child, and by signing this form, I give my student permission to read this book. I understand I am approving the content of this book.

Parent Signature: _____ **Date:** _____