

Welcome Parents of Cavaliers Class of 2028



The Woodlands College Park High School is dedicated to student learning in a safe, positive environment where a community partnership enhances self-esteem, encourages mutual respect and develops life-long learners and productive citizens.

Administration



Dr. Mark A. Murrell
Principal

Dr. Debra Creel
Headmaster
Academy of Science and Technology



Associate Principals



Dr. Sue Hersperger
Curriculum and Instruction



Ms. Melanie Davis
Operations



Mr. Clint Holden
Administration

Assistant Principals



Mr. Robert McKnight
A-Casz



Mr. Lee Koslosky
Cat-Fle



Mr. Richard Price
Flf-Hug



Mrs. Brandy Robbins
Huh - Mas



Mr. Christopher Allen
Mat-Pl



Mrs. Alexandra Lammers
Pm-Sot



Ms. Ashley Johnson
Sou-Z

9th Grade Counselors



Laura Hollis

**9th Grade Counselor for
students A-KI**



Sarah Kelly

**9th Grade Counselor for
students Km-Z**

Alpha Counselors 10th-12th Grade



Christina Flores
Lead Counselor



Cindy Doud
A-Cas



Amanda McDowell
Cat-Fl



Sheri Rutledge
Fm-In



Reagan Locke
Io-Ma



Jennifer Cardenas
Mb-Pr



Jaime Slabaugh
Ps-Son



Cyril Pajestka
Soo-Z



Mary Lou Florian
College & Career

Schedule for the Evening

- Life at “The Park”
- Graduation Requirements
- Course Registration Process
- Questions



Index Card

As you have questions during the presentation, write the question on the card. They will be collected and answered at the end of the presentation.

Commitment

- Attitude
- Character
- Integrity
- Respect
- Responsibility
- Perseverance

Pride

Honor

Success



Why to be Excited about CP!

- Top 4% of all high school in the nation
- High Academic Expectations
- High Behavioral Expectations
- Top 7 in the State for National Merit Finalists
- High SAT at 1270 and ACT 27.1
- AP 83% make a 3, 4, or 5
- Over 2000 AP Exams given
- High Dual Credit numbers
- High Student Involvement
- Over 50 clubs and Organizations
- Student Support excellent
- Peer Tutoring program
- Student Centered Campus
- Student Leadership Team
- Great Staff
- Great Students
- Great Parents

Goals of College Park



- Students will excel academically.
- Students will develop strong social skills.
- Students will be well rounded individuals.
- Students will enjoy learning.

Academics at "The Park"

Level



Advanced Placement



Special Education

Honors



Dual Credit

CP Grading System

- **What is a 5 point system?**
 - **New way of thinking**
 - **Educate**
 - **Raises rigor**
 - **Relieves stress**



Focus on the Freshmen

A Day at "The Park"



1st Period

7:20 – 8:07

2nd Period

8:14 – 9:00

3rd Period

9:07 – 9:53

4th Period

10:00 – 10:46

5th Period

10:53 – 12:49

Lunch, Advisory, Class

6th Period

12:56 – 1:42

7th Period

1:49 – 2:35

The Park's Ninth Grade Wing

- Reduce length of transitions
- Reduce anxiety and apprehension.
- Involved in the high school experience.



Activities at "The Park"





Clubs at "The Park"

Keys to Success

- Involvement
 - Student
 - Parent
- Time Management/Balance
- Organization
- Study Skills
- Communication
- Goal Setting/Maximize potential
- Course Selection



GRADUATION REQUIREMENTS



GRADUATION REQUIREMENTS CLASS OF 2028

The 26 credits that make up the Foundation Plan + Endorsement come from:

26

Credits

English 1, English 2, English 3 and English 4
Algebra 1, Geometry, Algebra 2, and one additional Math
Biology, Chemistry, Physics, and one additional Science
W. Geography, W. History, US History, and Government/Economics
Two Years of Foreign Language
One Fine Art credit
One PE credit
Half credit Health
Five and a half elective credits

Plus students must pass five EOC/STAAR exams

End of Course Exams

Five Exams

- English 1 – 9th grade
- Biology – 9th grade
- Algebra 1 – 9th grade
- English 2 – 10th grade
- United States History – 11th grade



What is an Endorsement ?

Area of interest a student wishes to study.

A focus.

There are 5 areas of endorsements.



The Arts & Humanities Endorsement

This endorsement can be earned by taking a sequence of courses in these areas.

Social Studies
Languages Other Than English
Fine Arts including:
Art
Dance
Music
Theater
Technical Theater

The Business & Industry Endorsement

This endorsement can be earned by taking a sequence of courses in these areas.

Agriculture Sciences

Architecture & Construction

Arts, Audio/Video, Technology & Communication

Business Management
Finance
Hospitality & Tourism
Marketing
Manufacturing

English Electives Including:
Journalism
Newspaper
Debate

The Public Services Endorsement

This endorsement can be earned by taking a sequence of courses in these areas.

Education & Training

Human Services

Health Science

JROTC (Junior Reserve Officers Training Corps)

The STEM (Science, Technology, Engineering and Math) Endorsement

This endorsement can be earned by taking a sequence of courses in these areas.

High Level Core Areas of Mathematics
Science

The Multidisciplinary Studies Endorsement

This endorsement can be earned by taking non-sequential advanced courses in one or more endorsement areas including:

Four credits in each of the foundation core areas

Four Advanced Placement (AP) Courses

Endorsements

General Information

- **Declare Endorsement before entering 9th grade:**
- **4 year plan**
- **Multiple Endorsements**
- **Changing Endorsements**
- **CCMR**

Distinguished Level of Achievement

To receive a Distinguished Level of Achievement, a student must:

- Complete 4 credits in math, including Algebra 2
- Complete 4 credits in science, and
- Complete at least one endorsement area

To Date...

Students have had the opportunity to create a 4 year plan and declare an endorsement through Student Access Center.

4 year plan

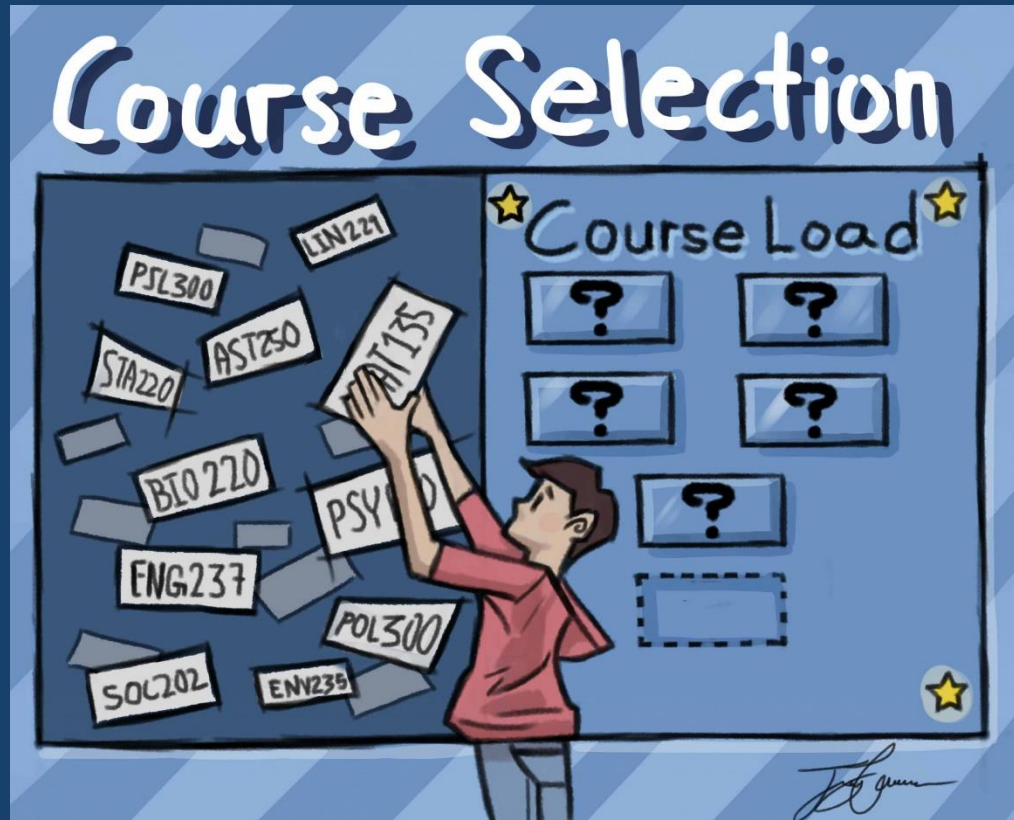
Working document.

Students will update their plan each year.

Counselors will meet with students individually every year.

The 4 year plan will serve as the students' registration for each school year.

Course Selection Process



To gear up for the future, a student must make wise course selections

On Line Registration

- Courses in Year 1 will be the courses the student is registered for
- Your student's four year plan has been reopened for revising until February 5th. You and your student will be able to edit Year 1
- Registration will close on February 5th. Any changes after this deadline will need to go through the high school counselors.

How to get to your 4 year plan



Parents/Students ▾

Employees ▾

RESOURCES FOR PARENTS

- > Enrollment & Transfers
- > Communicating with CISD
- > Parent Access Center
- > Canvas
- > Policies, Handbooks & Forms
- > Transportation
- > Volunteer in CISD

RESOURCES FOR STUDENTS

- > Outlook Email
- > School Meals
- > Student Access Center
- > Student Information
- > Safety Information
- > SSO



Login to SSO




CONROE
INDEPENDENT
SCHOOL DISTRICT

Portal Login

[Reset Password](#)

Login

QR Code Login

 powered by Enboard

Click on the Student Access Center icon

CISD SSO Portal

Conroe ISD - Home Binder



CONROE
INDEPENDENT
SCHOOL DISTRICT

Student Apps

My Links

Search Applications...

Favorite Apps



Student Access Center



Outlook



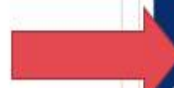
Google Drive



COVID-19 Central/Check-In



Zoom Students



Student Apps




How to access your 4-year plan

College Park High School
Principal Mark Murrell
Grade 12

Home Student Information ▾ Communication ▾ Student Plans ▾ Campus ▾ District ▾ Logout

Communication ▾ Student Plans ▾ Campus ▾

- Four Year Plan 
- Naviance
- Test Reimbursement
- Financial Aid FAFSA/TASFA



Subject	Year 1		Yr1 Crd
	A	B	
English	English I A(200A)	English I B(200B)	1
Math	Geometry A(164A)	Geometry B(164B)	1
Science	Biology A(012A)	Biology B(012B)	1
Soc Stu	W Geography A(100A)	W Geography B(100B)	1
LOTE	Spanish I A(300A)	Spanish I B(300B)	1
Health			0
PE	Cross Country Girls I A(6001A)	Cross Country Girls I B(6001B)	1
Fine Arts	Art I A(400A)	Art I B(400B)	1
Ele-STEM			0
Ele-Bus/Ind			0
Ele-Art/Hum			0
Ele-Pub Srv			0
Ele-MDS			0
Ele-Athletics			0
Ele-Phys Ed			0
Ele-General			0
Summer			0
Local			0
Exemptions			0
Alternatives [ReOrder]	(1)Fashion Design I A(K213A) (2)Japanese I A(370A)	(1)Fashion Design I B(K213B) (2)Japanese I B(370B)	0
CTE			
Year 1 Selected Credit:			7

Subject	Year 3		Yr3 Crd
	A	B	
English	English III A(212A)	English III B(212B)	1
Math	PreCalculus A(170A)	Precalculus B(170B)	1
Science			0
Soc Stu	US History AP A(112A)	US History AP B(112B)	1
LOTE		(Planned/Achieved)	
Health			0
PE		(Planned/Achieved)	
Fine Arts		(Planned/Achieved)	
Ele-STEM			0
Ele-Bus/Ind	Graphic Design & Illust I A(K207A)	Graphic Design & Illust I B(K207B)	1
Ele-Art/Hum	Art II Sculpture A(409A)	Art II Sculpture B(409B)	1
Ele-Pub Srv			0
Ele-MDS	Earth & Space Science A(039A)	Earth & Space Science B(039B)	1
Ele-Athletics			0
Ele-Phys Ed			0
Ele-General			0
Summer			0
Local			0
Exemptions			0
Alternatives			0
CTE			
Year 3 Selected Credit:			6

Subject	Year 2		Yr2 Crd
	A	B	
English	English II A(206A)	English II B(206B)	1
Math	Algebra II A(167A)	Algebra II B(167B)	1
Science	Chemistry A(021A)	Chemistry B(021B)	1
Soc Stu	W History AP A(108A)	W History AP B(108B)	1
LOTE	Spanish II A(301A)	Spanish II B(301B)	1
Health			0
PE		(Planned/Achieved)	
Fine Arts		(Planned/Achieved)	
Ele-STEM			0
Ele-Bus/Ind			0
Ele-Art/Hum	Art II Paint A(406A)	Art II Paint B(406B)	1
Ele-Pub Srv			0
Ele-MDS			0
Ele-Athletics	Cross Country Girls II A(6002A)	Cross Country Girls II B(6002B)	1
Ele-Phys Ed			0
Ele-General			0
Summer			0
Local			0
Exemptions			0
Alternatives			0
CTE			
Year 2 Selected Credit:			7

Subject	Year 4		Yr4 Crd
	A	B	
English	English IV A(218A)	English IV B(218B)	1
Math		(Planned/Achieved)	
Science	Astronomy A(042A)	Astronomy B(042B)	1
Soc Stu	DC Government/AP Economics(ZZ221)		1
LOTE		(Planned/Achieved)	
Health	Health(080H)		0.5
PE		(Planned/Achieved)	
Fine Arts		(Planned/Achieved)	
Ele-STEM			0
Ele-Bus/Ind	Graphic Design and Illustration II w/Lab A(K2342A)	Graphic Design and Illustration II w/Lab B(K2342B)	2
Ele-Art/Hum	Psychology(134H)		0.5
Ele-Pub Srv	Anatomy and Physiology H A(K355A)	Anatomy and Physiology H B(K355B)	1
Ele-MDS			0
Ele-Athletics			0
Ele-Phys Ed			0
Ele-General			0
Summer			0
Local			0
Exemptions			0
Alternatives			0
CTE			
Year 4 Selected Credit:			7

Four Year Plan

Junior High Credit

Subject	Junior HS		JHS Crd
	A	B	
English			0
Math	Algebra I A Honors(J162A)	Algebra I B Honors(J162B)	1
Science			0
Soc Stu			0
LOTE			0
Health			0
PE			0
Fine Arts			0
Ele-General			0
Summer			0
Alternatives			0
	Year 0 Selected Credit:		1



Subject	Year 1		Yr1 Crd
	A	B	
English	English I A(200A)	English I B(200B)	1
Math	Geometry A(164A)	Geometry B(164B)	1
Science	Biology A(012A)	Biology B(012B)	1
Soc Stu	W Geography A(100A)	W Geography B(100B)	1
LOTE	Spanish I A(300A)	Spanish I B(300B)	1
Health			0
PE	Cross Country Girls I A(6001A)	Cross Country Girls I B(6001B)	1
Fine Arts	Art I A(400A)	Art I B(400B)	1
Ele-STEM			0
Ele-Bus/Ind			0
Ele-Art/Hum			0
Ele-Pub Srv			0
Ele-MDS			0
Ele-Athletics			0
Ele-Phys Ed			0
Ele-General			0
Summer			0
Local			0
Exemptions			0
Alternatives [ReOrder]	(1)Fashion Design I A(K213A) (2)Japanese I A(370A)	(1)Fashion Design I B(K213B) (2)Japanese I B(370B)	0
CTE			
Year 1 Selected Credit:			7

Teacher Advisement

Subject	Year 2		Yr2 Crd	Teacher Advisement
	A	B		
English	English II H A(208A)	English II H B(208B)	1	B:English II H B(208B) A:English II H A(208A)
Math	Algebra II H A(168A)	Algebra II H B(168B)	1	B:Algebra II H B(168B) A:Algebra II H A(168A)
Science	Chemistry H A(023A)	Chemistry H B(023B)	1	B:Chemistry H B(023B) A:Chemistry H A(023A)
Soc Stu	W History H A(106A)	W History H B(106B)	1	B:W History AP B(108B) A:W History AP A(108A)
LOTE	(Planned/Achieved)			B:Spanish II G B(301GB) A:Spanish II G A(301GA)
Health	(Planned/Achieved)			
PE			0	

Why are Teacher Advisements Important?

- The teacher has the biggest piece of the puzzle for students.
- The counselor knows the academic performance of the student.
- The parent knows the student involvement outside of school.
- The teacher knows the student as well as the curriculum expectations for 9th grade.

Course Sequence Options

Conroe ISD Academic Guide and Course Catalog (may be found on the CISD home page under Parents/Students-Policies, Handbooks and Forms)

- ✓ Course sequence for core classes
- ✓ Prerequisites for courses
- ✓ Course Descriptions

What level of classes should I choose? Things to consider...

- What are your choices? (Level, Honors, or AP)
- What is your teacher's advisement?
- What are your past grades?
- How much time will be required?
- How much time are you willing to devote?
- How much time will you be spending on other things? (School activities, church, community, jobs, etc.)
- Why are you choosing this level?
- How many other advanced level courses are you taking?

Honors, Dual Credit, and AP

What does that mean?

- **Honors** is more rigorous than a level course. It helps the student to prepare for the AP course later.
- **Dual Credit** is when a student earns both high school credit and college credit at the same time. Must meet testing requirements before enrolling in class. Assuming course is passed, credit is automatic at Texas public colleges/universities.
- **AP** is considered college level work. AP exams are more widely accepted; however, it does depend on the university you attend. Possibility of earning multiple course credits if you pass the AP exam with a score of a 3, 4, or 5.

Advanced Course Agreement Form

When registration closes, the Advanced Course Agreement will be emailed to you through your PAC account.

Students and Parents who do not sign the ACA will be dropped from the advanced courses.

Conroe Independent School District Student and Parent Agreement for Enrollment in Advanced Courses Honors, AP, Dual Credit

CISD encourages all students to enroll in available advanced placement (AP) and Honors classes to enhance their academic experience. Any CISD student may enroll in Honors or AP classes as his or her schedule permits.

AP and Honors classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

- Characteristics of an Honors, AP, Dual Credit class are:
- Student-oriented learning with an emphasis on strong work ethic;
 - Rigorous academic content in AP requiring reading proficiency;
 - More depth and complexity
 - Application of content strategies
 - Consistent use of higher-level thinking skills
 - Assignments are more analytical
 - Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Honors courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include course intensity, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Honors, AP, or Dual Credit classes, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. **For some students, the best way to begin working into these courses is by beginning with one, until they better understand the expectations and time commitment involved.**

CISD strongly believes that Honors, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in an Honors or AP class **will remain in the course for the entire first semester.** It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, the parents, teacher, and student may evaluate the student's progress and make an adjustment to the student's schedule. Any change will only be made on a space available basis.

Student Agreement

My signature below confirms that I am familiar with the expectations of the Honors/AP/Dual Credit course and accept in academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend materials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this Honors/AP course is primarily my responsibility. **I understand and agree that I must remain enrolled in this class at least through the first semester.**

Signature-Student

Printed Name

Date Signed

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the Honors/AP/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the Honors/AP/Dual Credit class or my student's progress. **I understand and agree that my student must remain enrolled in this course at least through the first semester.**

Signature - Parent/Legal Guardian

Printed Name

Date Signed

The Conroe Independent School District (District) as an equal opportunity educational provider and employer does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in educational programs or services that it operates or in employment matters. The District is required by Title VII and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, as well as Board policy not to discriminate in such a manner. For information about Title IX Rights or Section 504/ADA Rights, contact the Title IX Coordinator or the Section 504/ADA coordinator at 2825 W. Davis, Conroe, Texas 77385. (936) 759-7752

12/18/2019

How does the level of a class impact GPA?

Student 1

9th Grade					10th Grade					11th Grade						
Pre AP Eng 1	73	2	72	2	Pre AP Eng 2	85	4	84	4	AP Eng 3	76	4	79	4		
Alg 1	82	3	84	3	Level Elective	97	4	100	4	Alg 2 Pre AP	71	2	70	2		
Pre AP Bio	73	2	78	3	Geometry	80	3	82	3	Honors Physics	84	4	77	3	3.09	
Pre AP W Geo	73	2	83	4	Pre AP Chem	75	3	71	2	AP US History	85	5	74	3	460/676	68%
Athletics	100	4	100	4	AP World History	71	3	78	4	Athletics	100	4	100	4		
FL 1	73	1	80	3	Athletics	100	4	100	4	Pre AP FL3	77	3	73	2		
Fine Art	86	3	81	3	FL2	79	2	73	1	Pre AP Elective	75	3	77	3		

Student 2

9th Grade					10th Grade					11th Grade						
English 1	90	4	90	4	Pre AP Eng 2	85	4	84	4	Honors Eng 3	90	5	90	5		
Alg 1	82	3	84	3	Level Elective	97	4	100	4	Alg 2	80	3	80	3		
Biology	90	4	90	4	Geometry	80	3	82	3	Physics	94	4	87	3	3.78	
Geography	90	4	90	4	Chemistry	85	3	81	3	AP US History	85	5	80	5	276/676	40%
Athletics	100	4	100	4	Honors World Hist	81	4	88	4	Athletics	100	4	100	4		
FL 1	83	3	80	3	Athletics	100	4	100	4	Pre AP FL3	80	4	80	4		
Fine Art	100	4	100	4	FL 2	85	3	85	3	Pre AP Elective	80	4	80	4		

Choosing Electives

- **What are the student's interests?**
- **What is the student's area of endorsement?**
- **In the four year plan, electives are listed in the area of endorsement. (Students have a course sheet.)**
- **Please refer to the Program of Studies for pre-requisites for courses.**
- **Select at least 3 alternates – list by preference.**

Spanish 2 vs. Spanish 2G

Spanish 2G is an accelerated Spanish class but is awarded the same grade points as Spanish 2 regular. The “G” stands for “going on.” It is recommended for students who plan to take Spanish 3 level or Spanish 3 Honors the following year.

Spanish 2G

Faster pace

More vocabulary and grammar objectives are covered

Tests and quizzes are more rigorous and challenging

Registration – pay close attention to the course number when you register for Spanish 2

Spanish 2 – 301

Spanish 2G – 301G

Language Placement Exam

- Students who are fluent in a foreign language may test.
- Tests were held on January 10 at Knox Junior High time TBD.
- Sign up through current counselor.
- Languages tested:
 - Spanish
 - French
 - Chinese
 - Japanese
 - German

Off Campus PE

- **Student must select Off Campus PE in the 4 year plan**
- **An email will be sent with directions for filling out the online application.**
- **The online application must be completed in order for the student to be in off campus PE**
- **Online Registration is March 15-May 1**

Special Classes

- Students wishing to participate in more than one sport should sign up for the sport occurring first in the school year.
- Students will select Marching Band under PE unless also participating in some type of athletics.
- Some classes require a tryout and cannot be chosen at this time.

Drill Team Cheerleading Color Guard Trainer

Course Selection Checklist

- **Select a total of 7 periods**
- **Communicate with your student**
(Both you and your student can change your course selections)
- **Consult with current teachers regarding advisement for next year**
- **Electronically sign the Advanced Course Agreement form (if applicable)**
- **Review course requirements and descriptions in the Program of Studies**
- **List 3 alternates in case space availability is limited or a class does not make. (List both ½ credit and full credit alternates.)**

How do I change my selected courses?

Delete the existing course by clicking on the red “X”

Why is a course not available in the four year plan?

- Prerequisites
- Inappropriate grade
- Elsewhere in plan

What if I want to make a change?

Subject	Year 1		Yr1 Crd
	A	B	
English	* English I A(200A)	* English I B(200B)	1
Math	* Algebra I A(162A)	* Algebra I B(162B)	1
Science	* Biology A(012A)	* Biology B(012B)	1
Soc Stu	* W Geography A(100A)	* W Geography B(100B)	1
LOTE	* Spanish II A(301A)	* Spanish II B(301B)	1
Health	(Planned/Achieved)		
PE	* Dance Aerobic Activities A(6011A)	* Dance Aerobic Activities B(6011B)	1
Fine Arts			0
Ele-STEM			0
Ele-Bus/Ind	* Prin of Agri/Food/Nat Res A(K100A)	* Prin of Agri/Food/Nat Res B(K100B)	1
Ele-Art/Hum			0
Ele-Pub Srv			0
Ele-MDS			0
Ele-Athletics			0
Ele-Phys Ed			0
Ele-General			0
Summer			0
Local			0
Exemptions			0
Alternatives [ReOrder]	(1) * Intro to Culinary Arts A(K377A) (2) * Principles of Architecture A(K150A)	(1) * Intro to Culinary Arts B(K377B)	0
CTE			
Year 1 Selected Credit:			7

• Click on “X”

How do I change my selected courses after registration has closed?

- E-mail the high school counselor assigned to your student.
- Verification will be posted in PAC in March and April.

- Laura Hollis (A-KL) – lhollis@conroeisd.net
- Sarah Kelly (Km-Z) – sekelly@conroeisd.net

I applied to the Academy

- **Complete the four year plan as instructed**
- **If accepted to the Academy, the student's four year plan will be adjusted to the correct courses**
- **More information will be available at Academy Registration Night**

I am on a Transfer

- **Complete the four year plan as instructed for the school you are scheduled to attend.**
- **Once the transfer is approved, your courses will be updated.**

Remember. . . .

- **The four year plan is THE course registration for next year.**
- **The courses in the plan for Year 1 will be entered in the system as the student's course selection.**

Schedule Change Policy

- Course selection determines master schedule.
- Students will not be allowed to change level of a class except as noted on the Advanced Course Agreement.

Important!!!

Advanced Course Agreement

Conroe Independent School District
Student and Parent Agreement for Enrollment in Advanced Courses
Honors, Pre-AP, AP, Dual Credit

CISD encourages all students to enroll in available advanced placement (AP) and Pre-AP classes to enhance their academic experience. Any CISD student may enroll in Pre-AP or AP classes at his or her schedule permits.

AP and Pre-AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of a Pre-AP course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

Characteristics of a Pre-AP, AP, Dual Credit class are:

- Student-centered learning with an emphasis on strong work ethic
- Rigorous academic content in AP requiring reading proficiency

A struggling student and his/her parent/legal guardian must schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time.

semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

Student Agreement

My signature below confirms that I am familiar with the expectations of the AP/Pre-AP/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Pre-AP course is primarily my responsibility. I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.

Signature-Student _____ Printed Name _____ Date Signed _____

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the AP/Pre-AP/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete the course. I will notify the teacher immediately of any concerns I have relating to the AP/Pre-AP/Dual Credit class or my student's progress. I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.

Signature - Parent/Legal Guardian _____ Printed Name _____ Date Signed _____

The Conroe Independent School District (CISD) is an equal opportunity educational provider and employee does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment practices or services, both pre-employment and employment matters. The District is required by Title II and Title III of the Civil Rights Act of 1964, as amended, Title VI of the Education Amendments of 1972, the Age Discrimination Act of 1975, an executive order, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, as well as Texas policy. For information about Title IX rights or Section 504 rights, contact the Title IX Coordinator or the Section 504 Coordinator at 1000 N. Coon, Conroe, Texas 77385 (832) 708-7770.

Questions

Please pass any completed index cards to the aisles and counselors will collect.

College Park Counselor Resources

- Academic Guide and Course Catalog
- Counselor names and email
- CANVAS – Counselor Corner
 - Student and parent presentations
 - Student course sheet

Q/A Session

Thank you
for coming!



Go Cavaliers!